INPUT FOR STAKEHOLDER MAPPING
FOR YOUTH ECONOMIC EMPOWERMENT PROGRAMME

SPECIFIC OBJECTIVES OF THE INITIATIVE:
Carry out mapping and capacity assessment of the local public/private TVET institutes for selecting most appropriate (public/private/social sector managed) institute for strengthening

a. What are the operational public and private TVETs institutes in the districts?
b. What level are their training capacities, facilities (e.g. ICT) and training modules as well as curricula?
c. What is the TVET institutes’ criteria for enrollment of youth? Is there flexibility to cater to the needs of the illiterate young men and women, who are the most disadvantaged in the society?
d. What is the level and frequency of practical training, equipment and training materials in the TVET institutes?
e. What is the potential in the identified institutes to promote active, participatory, practical and interactive forms of instruction and learning during trainings?
f. Which institutes have accreditation/certification of a recognized government body in delivering training?
g. What is the placement success-rate of the institutes and how are these followed up?
h. What type of support do the institutes provide for supporting the job-placement of youth?
i. What type of information and communication material is published by the institute informing about training? Are there gaps in this material?

Expected results:
- Identify the institutes that have the capacity and will to successfully train youth in the identified market based vocational and technical skills trainings
- Recommend the key issues for strengthening of the most appropriate local institutes (public/private) in terms of for example up-grading of its training facilities, provision of machinery/equipments, revising and/or introducing better training modules, trainer capacity enhancement